

## **TWO DAY STORY READING AND STORYTELLING WORKSHOP FOR EARLY CHILDHOOD TEACHERS (ECDA CPD)**

### **The objectives of this workshop are:**

- to give the participants an understanding of the importance of the use of reading aloud and storytelling in creating lifelong readers.
- to give the participants an understanding of the importance of the use of reading aloud and storytelling in children's development in the social, emotional and emotional realms.
- to give the participants the skills they need effectively to read aloud and tell stories to their pupils.
- to build the participant's confidence in their ability to effectively read aloud and tell stories to their pupils.
- to inspire the participants to want to put in the preparation needed for effective story reading and storytelling .

### **Outline**

#### **Day 1**

- Introduction and warm up
- The secrets of successful reading aloud – theory and practice
- Planning and preparing for a reading aloud session – theory and practice
- Vocal expression – theory and practice
- Tuning in time for story reading or storytelling
- After story activities
- Creating or improving a reading corner
- Reflections and sharing

#### **Day 2**

- Sharing of assignment experiences
- Demonstrations of storytelling
- Why storytelling is such a powerful communication and teaching tool
- Which types of stories work best for oral storytelling and where to find them
- How to choose suitable stories for different age groups
- Storytelling techniques and tips
- Demonstration and practice of improvised participative storytelling
- Prop stories and participation stories
- Storytelling based activities that can be used in the classroom to foster storytelling skills, language learning and creativity
- A step-by-step process for learning to tell a story effectively
- Reflections and sharing